Colby-Sawyer College is a vibrant community of smart, passionate, practical students and educators who explore knowledge, seek meaning and develop talents.

We believe students learn best in small classes with professors who are passionate about their subjects and who love teaching undergraduates—professors who know students so well they can help connect them with meaningful internships, auditions, research projects, job prospects and graduate programs.

In other words, if you let them, Colby-Sawyer professors will change your life.

Students have academic flexibility at Colby-Sawyer College with an integrative, interdisciplinary curriculum. We don’t limit educational opportunities, we expand them through liberal education requirements that has every student explore many disciplines. Every one of our programs integrates the liberal arts with professional preparation and every student graduates having completed at least one internship.


Colby-Sawyer students are engaged not only in their education but on campus and in the community as leaders and active participants. They gain hands-on, professional experience in area schools and medical facilities; intern in businesses; participate in environmental conservation projects; and contribute to community service projects. Along with that comes self-confidence and a sense of ownership in the community and the future.

They are also active in cultural events, taking part in or attending art shows, dance and vocal performances, or theater productions.

Time and again, alumni say that all the pieces of their Colby-Sawyer education came together in ways they could never have fully imagined. Here, they built confidence and solid foundations that prepared them well for graduate schools and successful careers in their fields. You can, too.

We welcome your questions and invite you to visit campus, where you can discover the Colby-Sawyer experience for yourself.
Events

Colby-Sawyer hosts a wide variety of educational and cultural events every year. Whether you go with friends on your own or as part of a class, you’ll have fun, connect with your classmates and expand your perspective.

Colby-Sawyer Traditions

Mountain Day
Earth Week
Humans vs. Zombies
Welcome Back Weekend
Campus Activities Fair
5K Dash & Stroll
Wacky Bingo
Winter Carnival
Study Abroad Fair
Scholars’ Symposium
Faculty Colloquium Series

Arts

Exhibitions featuring work by student, faculty, staff and guest artists
Colby-Sawyer Singers Concerts
Dance Ensembles
Theater Productions
Readings by poets and writers
Lectures by philosophers, photographers and others
Gospel Choir
Film Screenings
Musical performances and master classes with guest musicians
WindCrossing Film Festival

Multicultural

International Festival
International Education Week
Italian Cultural Events funded by the Olivetti Series Endowment Fund
N.H. Clothesline Project
National Coming Out Day

Sciences

Exercise and Sport Sciences Symposium
Seminars on Climate Change, Permaculture and Sustainable Living, Renewable Energy
Naturalists and wildlife lecturers
Authors, photographers and filmmakers focused on environmental issues
Lectures and films on public health and medical issues
Mountain Day at Colby-Sawyer: A tradition since the 1850s

On a beautiful fall day, the Colgate bell rings at 10:05 a.m. and everyone knows ... it’s Mountain Day! Classes are cancelled and students, faculty and staff alike head for Mt. Kearsarge, elevation 2,937 feet. It is a great feeling to break through the thick trees and feel that first gust of mountain wind, and to see the spectacular view. Everyone signs their name on the Mountain Day banner to prove they made it to the top before heading back down the mountain to enjoy a big barbecue.

“There’s nothing that brings a group of friends together like hiking up a mountain, and then getting to share that incredible view at the top.”
— Maisy Cyr ’15
Kevin Flaherty ’14

Hometown: Wilmington, Mass.
Major: Athletic Training
Life Plan: Earn a master’s degree and be an athletic trainer at the high school level

I chose Colby-Sawyer for its small class sizes and atmosphere. I am from a suburb of Boston and there are not a lot of outdoor activities like there are in New London. Here I have gone rock climbing, hiking and, of course, skiing. I love New Hampshire and may even settle here in the future.

When I think back to my first year, I was very nervous about college, but it was an excited nervousness. I am on the soccer team, so I had to come to campus early. Preseason made for an easy transition because I was able to meet other athletes before classes even started. To this day, they are some of my closest friends.

College teaches you how to balance things. To be successful I had to learn to juggle sports and a social life while keeping academics my number-one priority. If you can stay organized and on top of your work, college will be much more enjoyable than if you are constantly chasing your tail.

My professors are very helpful and invested in my educational goals. They are engaging and interactive, and they will do anything to help us learn and reach success in and outside of class. Most of all, they want to see us all succeed. You definitely want to get to know your professors, because when you graduate they will be the ones you ask to write letters of recommendation for jobs and graduate school.

As part of a clinical course, I did a six-week rotation on the women’s lacrosse team. It was a great experience because I was able to interact with the athletes and the Certified Athletic Trainers, which increased my confidence and skill levels. I also did four internships: two at Colby-Sawyer, one at a local high school and another at Dartmouth College. It was my internship at the high school that helped me decide on my career path—I just loved working in that setting.

If you come to Colby-Sawyer, make sure you get involved with a club, a sports team or student government.

People here are active and passionate; if you’re not involved, you’ll miss what Colby-Sawyer is all about.

— Kevin Flaherty ’14
Through Colby-Sawyer’s affiliation with the nonprofit Washington Internship Institute (WII), students have the opportunity to live, learn and work in the nation’s capital for a semester. Interns gain valuable professional experience and expand their network, all while getting to know a vibrant city that becomes their campus.

WII focuses on public service, leadership and professional development, making it a good match for just about any major.
Sometimes I just walked out my door into Washington, D.C., that semester when I was an intern there and thought, *Vermont girl, this is your life now?* It was so amazing.

I learned so much, and the biggest lessons came in the most unexpected ways. I was always learning, whether how to navigate the Metro, advocate for what I wanted from the experience, or plan a major event at the nonprofit organization where I interned. I definitely learned how to deal with people and what to do when things didn’t go as planned.

I knew for a while that I wanted to take part in the Washington Internship Institute program because I thought it would be a great way to diversify my experience beyond what I’ve known. Plus, D.C. is a fun city that’s easy to navigate. There was always something to do, and many of the events and museums are free, which was great for an unpaid intern like me.

The whole point of an internship is to do what you think you want to do. I was there to get professional experience, and I had a lot of support along the way, both from my Colby-Sawyer adviser and my adviser at WII.

I’m a Psychology major, but I love being outside and I’m really passionate about the environment and sustainability. The mission of my internship site, Washington Parks & People, is to reconnect people with the environment. They turn neglected parks into safe, beautiful spaces.

Ultimately, I want to do adventure therapy, which would combine my interests in the environment and psychology. What I love about psychology is that I can apply it to anything because it’s really studying how people think and why they do what they do. I’m a very hands-on person; I’m not someone who wants to be a puppeteer behind the scenes, I want to be out there doing it. That was an important thing to figure out about myself.
Jon Keenan, the son of a diplomat, spent his most impressionable years abroad surrounded by artistic and cultural influences that helped him develop a passion for the fine arts, especially those of East Asia. A Fulbright scholar and internationally known ceramic artist, Professor Keenan stays active in his field with frequent exhibitions, worldwide collaborations and museum art acquisition consulting. At Colby-Sawyer, the artist and professor shares his expertise in the ceramics studio and art history classroom while expressing himself through another art form—the art of teaching.

The study of fine arts touches on many areas. Not only is it aesthetic, it is also philosophical. And there are sciences that relate to it, especially chemistry. Art is functional, utilitarian and physical, and it’s a challenge. It overlaps several disciplines, and I try to bring that into my teaching. Students seem to respond to that, and I strive to develop ways to convey my knowledge, understanding and insights in a way that is relevant to them. I like to share my experiences and my research to help them gain a deeper understanding of the interconnectedness of art.

I teach my students to develop their interests, their passions and their love for a certain area and hopefully motivate them to be lifelong learners. It’s not just art majors who take art classes; I want art to be accessible to everyone. Say a student of chemistry takes a ceramics course—I want him or her to create an art piece while considering the science and how things combine in working with temperatures and atmospheres to investigate and discover new possibilities. I hope that business students take an art class and get turned on by it—maybe they will become philanthropists and give back by supporting artists and the arts.

As much as I am an artist, I am also a teacher. There is definitely an art to teaching, and it’s all about creating a catalyst for learning. I try to encourage and nurture students’ interests. I’m demanding and challenging, but I foster a comfortable atmosphere for creating work. Art is personal, and some students may feel vulnerable during the creative process. I want them to feel safe and to be their advocate while also keeping them on task so they can learn and grow.

It is such a gift to be here at Colby-Sawyer and to work with young people. It’s a changing world and there are so many possibilities—we all have to be adaptive—and Colby-Sawyer provides a rigorous but wholesome and well-rounded experience with individual attention that brings the student along, helps transform them, and prepares them for the world.

“Professor Keenan taught me how to see the arts in so many interesting and compelling ways and, most of all, pushed me to be nothing less than incredible. He has a vision of higher art and wants to share that vision with his students and peers.”

— Mallory Hebert ’14
Accounting: Where Numbers Are Personal

Professors in the Accounting major bring years of real-world accounting, finance and business experience to the classroom. They integrate the curriculum with learning opportunities that supplement textbook learning such as case studies, financial analyses, computerized simulations, field studies and internships. Small classes offer ample opportunity for interaction with faculty, fellow students, and discipline-specific experts and networks so that Accounting majors are prepared for the fields of private and public accounting, tax preparation and financial analysis as well as for graduate studies.
It’s one thing to study desert ecology in the classroom. It’s another to study it in the Sonoran Desert.

“In a field studies class, you become the teacher and the student because each person has their own expertise. You’re teaching your classmates, your classmates are teaching you, and the professors are jumping in and assisting without taking over. That’s a really cool feel. You’re in charge of your own education.”

— Olivia Jones ’16, Environmental Studies major
Colby-Sawyer is a partner in the New Hampshire IDEa Networks of Biomedical Research Excellence (N.H.-INBRE).

Supported by a five-year, $15.4 million National Institutes of Health (NIH) grant, N.H.-INBRE creates opportunities for students and faculty to participate in original scientific research by promoting the development, coordination and sharing of biomedical research resources across the state.

Solid laboratory research experience is required of applicants at medical and many graduate schools, which Colby-Sawyer students involved with INBRE will have on their resumes.

Students in Colby-Sawyer’s science and social sciences programs, including biology, nursing, environmental science and studies, exercise science, psychology and health studies, are eligible to participate in the research.

Colby-Sawyer students have presented their research at the N.H.-INBRE annual meeting in Whitefield, N.H.; the Eastern New England Biological Conference; the Society of Freshwater Science Meetings in Louisville, Ky.; the American Alliance for Physical Activity, Health, Exercise, Recreation, and Dance Conference in New Jersey; the American Society for Cell Biology in Denver, Colo.; the Northeast Undergraduate Development Symposium in Biddeford, Maine and at the New England Science Symposium at Harvard Medical School in Cambridge, Mass.
Associate Professor of Natural Sciences

Nicholas Baer, Ph.D.

Joined the faculty in 2004

N.H.-INBRE Research Project: The role of ecological, chemical and landscape factors in determining methyl mercury bioaccumulation in stream food webs.

Professor Baer and his team of students examine the links between land cover characteristics, dissolved organic carbon (DOC) and mercury concentrations in the water and in aquatic invertebrates and fish within 12 tributaries of Lake Sunapee.
A Pledge to Live Sustainably

Colby-Sawyer runs on renewable energy. It runs on student energy, too. Sometimes it’s hard to tell one from the other. From solar panels and a wind turbine to a student-designed and built freestanding sustainable classroom, Colby-Sawyer walks its sustainability talk.

By 2050, our campus will be carbon neutral. This is our pledge.

But no one is waiting until then for change. Through zero-sort recycling and zero-waste events, ENERGY STAR policies and Preferable Purchasing Guidelines, LEED certification and solar PV grant submissions, sustainability principles and practices are part of our campus language and operations.

A campus culture of caring for the environment and dedication to sustainability has taken root as GreenROUTES, a student-driven initiative to reduce Colby-Sawyer’s environmental footprint; minimize waste; reduce the need and usage of gas, electricity, paper and food; and improve the quality and efficiency of buildings.

Colby-Sawyer is the first certified Fair Trade private college in New Hampshire because the decisions we make as consumers matter. And, because students made it happen.

Amigo Khadka ’14 took Associate Professor of Business Administration Christopher Kubik’s Fair Trade course. He was inspired by the impact that treating farmers equitably could have and took action. While sustainability practices are the epitome of Colby-Sawyer, Khadka knew that Fair Trade takes sustainability to the next level by adding a social justice component.

• Colby-Sawyer is the first certified Fair Trade private college in New Hampshire.

• Local matters: more than 20 percent of the food items offered in Colby-Sawyer’s dining hall come from within 100 miles of the college.

• Colby-Sawyer is a Certified Food Recovery Chapter. Our Feed the Freezer program recovers leftover food from the dining hall to donate to local food pantries and keeps it out of landfills.

• Colby-Sawyer is one of the first colleges in New Hampshire, and one of only a few in New England, to offer a Permaculture Design Certification Course.

• Our solar photovoltaic array is one of the largest in the state. In its first year, it reduced carbon emissions by 197,900 pounds.

• Students can take classes in Fair Trade, Environmental Law, Sustainable Living, and Permaculture; Business Administration majors can concentrate in Sustainable Business.

• Students designed and built a free-standing green classroom using locally sourced materials and sustainable energy options.

• The college’s organic vegetable garden is planted and tended by students.

• Award-winning Eco-Reps educate the college and wider community about the power we all have to make a difference.
Students wanted local food options in the dining hall to help decrease the college’s carbon footprint and to support local farmers. Thanks to the leadership of Amigo Khadka ’14, more than 20 percent of the food items offered in Colby-Sawyer’s dining hall now come from within 100 miles of the college—chicken, pork, beef, soymilk, butter, bread, milk, yogurt and cage-free eggs are just a few of the local products on the menu, plus produce from the college’s organic garden.
“On my first day of classes at Colby-Sawyer, I considered it the right place for me. Three weeks later, after finishing my first essay, the feeling became real. I took a walk into the fields surrounding the college and sat for a minute. I closed my eyes, took a deep breath, and opened them to a horizon filled with mountains. I was awestruck. I took in the scenery for the first time—I know, pretty unbelievable—and was amazed. It was quiet enough that I could hear the flapping of a bird’s wings overhead. I could hear the turning of the leaves in the wind, something I was unfamiliar with coming from the city. It was complete serenity. In that moment, I knew I would be successful at Colby-Sawyer. Overall, I have gained a sense of where I belong, both in my academics and in reality.”

— Allyse LeBlanc ’17
Majors

Accounting*
Art—Studio Art
  • Ceramics
  • Drawing
  • Painting
  • Photography
  • Printmaking
  • Sculpture
Athletic Training
Biology
Business Administration*
  • Accounting and Finance
  • General Business
  • Management
  • Marketing
  • Sustainable Business
Child Development
Creative Writing
English
Environmental Science
  • Aquatic
  • Conservation Biology
  • Food and Agriculture
  • Sustainable Systems
  • Teaching Outdoors
  • Writing for the Environment
Exercise Science
Graphic Design
Health Care Management*
History & Political Studies
Media Studies
Multidisciplinary Studies
  • Global Affairs
  • Self-Designed
  • Social Justice
  • Technology and Society
Nursing
Philosophy
Psychology
Public Health
Sociology
Sport Management
  • Sport Business
  • Sport Information and Media
  • Sport Studies
  • Sport Recreation
Sustainability
Studio Art
Women's Studies
Writing

Minors

American Studies
Art History
Biology
Business Administration
Chemistry
Child Development
Education
English
Environmental Studies
Film Studies
Graphic Design
Health Studies
History
International Studies
Legal Studies
Math
Media Studies
Philosophy
Political Studies
Psychology
Sociology
Studio Art
Women's Studies
Writing

Other Programs

Pre-Med and Pre-Vet
The requirements for pre-med and pre-veterinary programs can be fulfilled in combination with any major. All interested students meet with a pre-med/pre-vet adviser for career planning.

Pre-Physical Therapy
Colby-Sawyer graduates have pursued graduate and doctorate degrees in physical therapy from a variety of routes including the athletic training, exercise science and biology majors, but students may choose any major and take the suggested prerequisites.

Pre-Law
The Liberal Education Program, in conjunction with a major program of study, provides opportunities for students to fine-tune the skills needed for law school.

Human Resource Management Certificate
Provides students with the knowledge, practices, skills and credentials necessary to effectively manage a modern workforce.

Leadership Certificate
This program develops students’ management, leadership and supervisory skills for success in any profession or organization.

Coaching Certificate
For students interested in pursuing careers in coaching or who plan to coach part time, the certificate is a formal acknowledgment of training in coaching that is recognized by all six New England states and most other states.
Graduate School Affiliations

Colby-Sawyer has an affiliation agreement to assist qualified candidates into the graduate and teacher certification programs at Plymouth State University.

An affiliation agreement with Springfield College (Massachusetts) is available for students who want to pursue advanced work in clinical mental health counseling, industrial/organizational psychology, marriage and family therapy, school guidance counseling and student personnel administration, athletic training, exercise physiology, health promotion and disease prevention, clinical exercise physiology track, sport and exercise psychology, strength and conditioning and athletic counseling.

Sport Management majors with a GPA over 3.4 and GRE or GMAT score over the 60th percentile are automatically accepted into the University of New Haven graduate degree programs in sports management.

Wheelock College in Boston, Mass., admits Colby-Sawyer graduates with a minimum 3.0 GPA to pursue master’s degree programs in education (early childhood, elementary and integrated elementary, and special education); nonprofit/organizational leadership, and social work.

Whether it’s an M.A., M.S., M.F.A., M.D., J.D., Ph.D. or another degree, Colby-Sawyer students are lifelong learners and continue their studies at universities around the world.
Athletics

Men’s Sports
Alpine Skiing
Baseball
Basketball
Cross Country
Equestrian (co-ed)
Soccer
Swimming & Diving
Tennis
Track & Field – indoor
Track & Field – outdoor

Women’s Sports
Alpine Skiing
Basketball
Cross Country
Equestrian (co-ed)
Field Hockey
Lacrosse
Soccer
Swimming & Diving
Tennis
Track & Field – indoor
Track & Field – outdoor
Volleyball

Intramural Sports
3 on 3 Basketball
5 on 5 Basketball
5k Dash & Stroll
Billiards
Dodgeball
Fall Golf Classic (2 Person Scramble)
Flag Football
Racquetball
Floor Hockey
Indoor Soccer
Tennis
Volleyball

Club Sports
Cheerleading
Cycling
Fencing
Golf
Men’s Ice Hockey
Men’s Lacrosse
Men’s Rugby
Outing Club
Softball
Weightlifting
Women’s Rugby
2014

Men's Tennis team wins three straight conference titles.

3

NAC back-to-back championships for the Women's Volleyball team.
Join the Club

Learning doesn’t just happen in the classroom—students are encouraged to explore the campus clubs, groups and organizations that already exist and also to start their own.

- African Student Association
- Alpha Chi Honor Society*
- American Sign Language
- Anime Club
- Athletic Training Club*
- Biology Majors Club*
- Campus Activities Board
- Child Development Club*
- Class Boards
- Community Service Club
- Cooking Club
- Cross Cultural Club
- CSC Knitting Group
- CSC Model United Nations
- CSC Players
- CSC Riffed (a cappella group)
- Dance Club
- Debate Society
- Dynamite Steppers
- Enactus
- Exercise and Sports Science Club*
- Fashion Club
- Film Club
- Garden Club
- G.O.A.T.
- Health Professions Association*
- Hispanic-Latino Club
- History Club
- Medical Reserve Corps Club
- Meditation Club
- National Residence Hall Honorary
- Navigators Christian Fellowship
- Nepali Samiti
- Philosophy Club*
- Psychology Club*
- Residence Hall Association
- PRIDE
- SAVE
- Sociology Club*
- Sports Management Club*
- Student Government Association
- Student Nurses Association*
- Student Run Support Group
- Sustainability Core
- Tech Club
- Voices of CSC
- VOX
- Women with Will
- Word Order

* Academically related organizations

Aerobic and fitness classes are held in the Dan and Kathleen Hogan Sports Center with certified instructors. Options include:

- Boot Camp
- Cardio Training
- Drums Alive!
- Pilates
- Spinning
- Swimming
- Tabata
- X-Fit
- Yoga
- Zumba
First classes are a lot like first dates—at least, that is what I tell my students as each semester begins. This analogy captures the complex mix of excitement and anxiety that pulses through the air on the first day, when every new course is a question, a possibility.

I have come to realize that this idea underscores a key goal of our Liberal Education Program at Colby-Sawyer. Like first dates, liberal education courses are first steps on a path toward any number of potential destinations. By guiding students through a multidisciplinary curriculum, the program acts as a kind of academic speed dating which seeks to engage students in different fields of study until they commit to an academic major.

The goal is to construct an environment in which students discover interests they never knew they had and learning becomes its own reward, such that the business major is inspired to read more Plato or the philosophy major becomes intrigued by the economist's Laffer curve.
The Wesson Honors Program: An Extreme Learning Experience

“The Wesson Honors Program provides highly motivated students with an optional intensive experience in the liberal arts with a curriculum of six honors courses.

Students with a high school GPA of 3.75 at point of admission are eligible to apply for the Wesson Honors Program and the accompanying $24,000 scholarship, renewable annually for four years of study dependent upon good academic standing.

“The Wesson Honors Program is about minds at play, minds stretching and expanding, and looping backward and forward across rangy academic terrains. The impertinent question—the glory and engine of human inquiry—that is the question we privilege in our honors program and hope to promote in discourse across the college.”

— Professor of Humanities and Program Coordinator Ann Page Stecker

“The Wesson Honors Program has not only enriched my academic experience, but it has also connected me to students and faculty I otherwise would not have met. Most important, being an honors student has gotten me involved more fully in the college community.”

— Krista DiGloria ’13, winner of the History, Society and Culture baccalaureate award for the highest degree of dedication and excellence in the major; Dean’s List student and member of Alpha Chi Honor Society

The Wesson Idea Fund provides resources for students to pursue independent learning projects that enrich their Colby-Sawyer experience.

With support from the Idea Fund, four Colby-Sawyer students traveled to Nepal in January 2014 to help build a classroom at Maya Universe Academy. What they really built was the foundation for a long-term relationship between two schools on opposite sides of the globe.
At Colby-Sawyer, challenging, adventurous, learning happens everywhere. With support from faculty, staff and peers, our students chart their own learning path in the classroom and beyond. In our inspiring campus setting and close-knit community, students are empowered to excel and to grow as smart, purpose-driven learners.
Whether in the residence hall or classroom, leading a student club, exploring the outdoors, in an internship or capstone, or studying abroad, Colby-Sawyer students are engaged in a vibrant journey of ambitious learning, a journey into themselves as well as an exploration of the world and its knowledge.

At Colby-Sawyer, your roommate might be from one of the nearly three dozen countries represented in the student body.

Your professor may have come from Poland, or been awarded a Fulbright Scholarship to study in Japan (or Spain, Eastern Europe, Nigeria or Costa Rica).

Everywhere on campus, you’ll meet people who have travelled and gained a global perspective. All these experiences create a culture of open mindedness and curiosity.

“My Colby-Sawyer experience spanned the globe to include a semester studying in Prague and travelling across Europe. Amongst the history surrounding me, I found a shiny newness within myself through the people I met. I was happier than I had ever been.” — Jacqueline Susmann ’14

Study Abroad

Colby-Sawyer’s affiliations make it possible for you to pack, grab your passport and set off for a semester or summer of study anywhere in the world. Other partners include:

- **The School for Field Studies**: Study sustainable development in Costa Rica; rainforests in Australia and New Zealand; forests in Bhutan, marine resources in Turks and Caicos Islands, conservation studies in Panama or Wildlife Management in Kenya and Tanzania.

- **Florida Atlantic University** welcomes Colby-Sawyer students to spend a semester at its Boca Raton campus.

- **Harlaxton College**, Colby-Sawyer’s partner in England, is in a 100-room Victorian manor house where you’ll learn from British professors.

- **The Washington Internship Institute** (WII) places you in a semester-long internship that offers professional experience and a taste of city life.

- **Field study courses** have components in the Colorado River Basin, the Sonoran desert in Arizona, and on the coast and mountains of New England.
Rebecca Harned ’03

Biology major
Executive Officer at National Integration Center (NIC), Federal Emergency Management Agency (FEMA)

I had access to learn what I wanted to learn at Colby-Sawyer. I’d planned to be pre-med because of a childhood illness, but when I realized there are a lot of problems that create diseases, I started looking at the world from an environmental perspective. It’s not the actual science that’s going to make a change but what you do with the science that matters.

At Colby-Sawyer, all the pieces started coming together.

For my internship, I was a special assistant to the director of Environment Health and Safety at the Metropolitan District Commission in Connecticut. Through the School for Field Studies, I gained experience with environmental and social issues in Costa Rica, and through another program in Cuba, I researched the rise of urban organic agriculture as a way to mitigate food security issues.

After graduation, I was a program coordinator at the Center for Sustainable Development through the SFS in Costa Rica. We had an organic farm and I worked with the government there to help protect the national parks.

After I earned my master’s degree there were a lot of other international adventures, but eventually I landed in D.C. to work on safe energy. I helped start a firm focused on advancing transitional and alternative energy in the United States and in building carbon exchange markets in Central America. I also helped start a few charitable non-profits including the National Alliance for Public Safety GIS Foundation, which works with the public safety and homeland security communities to advance information sharing and interoperability in support of local and national preparedness goals.

You can’t do anything if you’re not communicating and sharing information across all levels of government.

It all comes down to human security and resiliency. Everything is about building a stronger community.

Now I’m with FEMA for a two-year tour of duty. A main area of focus for me is the implementation of national preparedness policy and doctrine at the local, state, tribal and Federal government levels. The stuff I deal with is intense and incredibly challenging, but I love what I do, and the foundation for it was laid at Colby-Sawyer.

Colby-Sawyer fostered independent thinking through its emphasis on writing, and that included scientific, research and creative writing. I hire people now, and I know that if you went to a small liberal arts college, your writing and critical thinking skills are going to be more developed than had you gone to a big university. Writing skills are so important no matter what you do.

As for the liberal arts, they give you an ability to think across disciplines. When I design an inter-agency workshop, it’s not just my perspective I have to think about. Every person there will have a different agenda, and interdisciplinary thinking helps you address them all.

Take the time to seek your passion and explore everything you can do to make a difference in the world. Success is different for everyone, but for me it’s doing as much as I can to make positive change in a myriad of ways in a day, every day.
People come from all over the world to vacation in New London and the Lake Sunapee Region.

They walk the maple-shaded streets (okay, they walk Main Street) and admire the Colonial homes, the town common with its bandstand, the independent shops and boutiques, and our Georgian brick college buildings that line a graceful half-loop. In the afternoons they may stop at a Main Street farmstand, grab an ice cream cone at Arctic Dreams, or enjoy the great outdoors with a hiking, biking, skiing or kayaking adventure.

They might stay a week or two, if they’re lucky, but Colby-Sawyer students get to call New London home.

Most say that when they came to see the campus, the college just felt right.

We are 90 minutes north of Boston, 60 minutes from Manchester-Boston Regional Airport, and easily accessible by car or bus. Visit us in New London for any number of events, and see if we’re right for you.

**Campus Tours:** Take a guided tour of campus Monday thru Friday and select Saturdays. All tours are followed by a meeting with an Admissions counselor.

**Harbor Days:** Enjoy a campus tour and informational session, then experience the surrounding area with a catered cruise on Lake Sunapee.

**Discovery Days:** Meet faculty and staff members, tour campus, listen to a panel presentation and have lunch in our dining hall.

**Open Houses:** Held throughout the academic year, including: Fall Open House, Spring Open House and Accepted Students Day for admitted students.

**Evening Tours:** Tour campus after business hours to accommodate work and school schedules, then join faculty and staff for dinner in the dining hall.
1,400 students from 20 states and 34 countries

26% international and ethnic minority students

65% students from outside N.H.

Ware Student Center houses the dining hall, mailroom, meeting spaces for student clubs and organizations, and the Office of Student Development.
Scholarships and Financial Aid

The 2014-2015 fee for tuition, room and board at Colby-Sawyer College is $50,790.

This is a good time not to believe your eyes.

Colby-Sawyer devotes $33.2 million in grant aid, and more than 95 percent of full-time students receive a college scholarship or grant.

Significant academic scholarships are available and are renewable annually for four years of study, dependent upon good academic standing:

Wesson Honors Scholarship, $24,000—Students who apply by February 1 with a 3.75 GPA at point of admission are eligible. Students receiving this scholarship will participate in the Wesson Honors Program. Appropriate paperwork must be returned by March 1 as space is limited.

Founders Scholarship, $21,000—Students with a 3.5 GPA at point of admission are eligible.

Presidential Scholarship, $19,000—Students with a 3.3 GPA at point of admission are eligible.

Charger’s Scholarship, $17,000—Students with a 3.0 GPA at point of admission are eligible.

Trayne Scholarship, $15,000—Students with a 2.8 GPA at point of admission are eligible.

More Good News

Colby-Sawyer acknowledges students who complete their application early as well as the unique talents and interests of our students:

Early Action Award—Complete your application by December 1 and you will automatically receive $2,000 per year for up to four years. This award is non-binding.

Merit Awards—$2-4,000 awards are available in the fields of leadership and community service, art and graphic design, creative writing and original scholarly research. Apply by February 1.

Your admissions counselor and the Financial Aid Office will work with you to explore your options for financing a Colby-Sawyer education.

Dates and Deadlines 2014-2015

Nursing applications: November 15, 2014
Early action applications: December 1, 2014
Regular decision applications: April 1, 2015
Enrollment deposit deadline: May 1, 2015

Note: The priority deadline for enrollment in the Fall 2015 class is May 1.

Note: SAT or ACT scores are not required for admission.
At Home in New London

With its Main Street campus, Colby-Sawyer is a community within a community. Many local businesses accept the Colby-Sawyer SmartCard as a payment method, making it easy to walk to a place like Graze Sustainable Table, shown here, for coffee, conversation and good times with friends.
Colby-Sawyer College does not discriminate on the basis of race, gender, creed, religion, national origin, age, disability, sexual orientation, veteran or marital status in provision of educational opportunity or employment opportunities.

Colby-Sawyer College’s Annual Security and Fire Safety Report is available online at www.colby-sawyer.edu/clery. This report includes institutional policies and campus security procedures related to sexual assault, missing persons, drugs and alcohol, emergency response and notification, fire safety, and statistics on reported crimes that have occurred on property owned or controlled by the college and on public property accessible from its campus. A printed copy of the report will be provided upon request.