

Adventures in Learning
Fall 2012
Course Offerings



Deadlines:
Lottery—Thursday, July 26
Registration—Friday, August 17

Lifelong Education at Colby-Sawyer College

Adventures in Learning

Fall 2012

Term at a Glance

Mondays

- 9:30 – 11:30 a.m. **Walt Whitman's *Leaves of Grass*** / Jim Bowditch / p. 1
6 weeks beginning September 17 at the Lake Sunapee Bank Community Room, Newport Road, New London
- 1:30 – 3:30 p.m. **Paul Revere Remounted** / Joanna Henderson / p. 2
3-week minicourse beginning September 17 at the Newbury Community Room, Newbury

Tuesdays

- 9:30 – 11:30 a.m. **England's Romantic Poets Up Close and Personal** / Morris Edwards / p. 3
4-week minicourse beginning September 18 at the New London Town Office Building
- 9:30 – 11:30 a.m. **What Would Mohammed Do? An Unauthorized Biography** / Art Rosen / p. 4
First-time pilot program in Newport: membership fee waived
4-week minicourse beginning September 18 at the Richards Free Library, Newport
- 9:30 – 11:30 a.m. **Recent Advances in the Study of Human Origins** / Dick Cavallaro / p. 5
8 weeks beginning September 18 at the Kearsarge Learning Campus, New London
- 1:30 – 3:30 p.m. **Traitor to His Class: The Career of Franklin Delano Roosevelt** / Gene Lariviere / p. 6
6 weeks beginning September 18 at the First Baptist Church choir room, New London
- 1:30 – 3:30 p.m. **The Child is Father of the Man—Or Is He?** / Les Norman / p. 7
4-week minicourse beginning September 18 at the Lake Sunapee Bank Community Room, Newport Road, New London

Wednesdays

- 9:30 – 11:30 a.m. **The End of Life: a Discussion Among Friends** / James Young, MD / p. 8
4-week minicourse beginning September 19 at the Tracy Memorial Library, New London
- 1:30 – 3:30 p.m. **Basic Drawing and Portraiture** / Chris Bowditch / p. 9
8 weeks beginning September 19 at the New London Town Office Building

Thursdays

- 9:30 – 11:30 a.m. **Six Great Americans Who Were Also Secretaries of State** / John Ferries / p. 10
6-week lecture series beginning September 27 at the New London Historical Society
- 1:30 – 3:30 p.m. **Understanding Buddhism** / Elizabeth Fielding / p. 12
4-week minicourse beginning September 20 at the Ledyard Bank, New London

Fridays

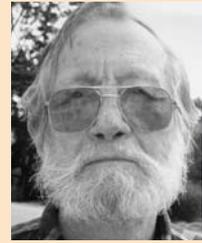
- 9:30 – 11:30 a.m. **What's Wrong with the American Political System?** / Hilary Cleveland / p. 13
6 weeks beginning September 21 the New London Town Office Building
Limited enrollment: people on the waiting list from the 2012 spring term will be given priority.

Walt Whitman's *Leaves of Grass*

Study Group Leader: Jim Bowditch
Mondays, 9:30 – 11:30 a.m.
6 weeks beginning September 17
Lake Sunapee Bank Community Room,
Newport Road, New London

Walt Whitman burst onto the American literary scene in 1855 with a small book of poems, *Leaves of Grass*. Well, more like snuck onto, for Whitman privately had only 795 copies printed. He sent a copy to Ralph Waldo Emerson, who found in the young, brash poet an impressive new national voice and said so in a letter to him. (Walt, no shrinking violet, promptly published it.) The initial book was the first version of what we know as “Song of Myself,” arguably one of the greatest American poems ever written. Although he was known and appreciated during his lifetime (as well as considered scandalous by many), it was not until the mid-20th century that Whitman, like his near contemporary Emily Dickinson, was really recognized.

The course—discussion, not lecture—will cover “Song of Myself” and a few of Whitman’s other most celebrated poems like “Crossing Brooklyn Ferry,” “When Lilacs Last in the Dooryard Bloom’d” and “O Captain! My Captain.” The last two are his reaction to the death of Lincoln.



Jim Bowditch

Jim received a B.A. in English and Humanities from Stanford University and a Ph.D. in American Studies from Harvard. He taught at Ripon College in Wisconsin for eight years and then became the head of the Francis W. Parker High School in Chicago, Ill. Between 1974 and 2000 he worked abroad as headmaster of the America Overseas School in Rome, Italy; the ACAT School in Torino, Italy; the International School in Addis Ababa, Ethiopia; and as professor of English and history at John Cabot University in Rome. Now retired, he is the author of four books (poetry, essays and a novel) as well as eight unpublished novels.



Joanna Henderson

Joanna Henderson received her undergraduate degree from the University of Vermont, a master's degree in sociology from Dartmouth College and an Ed.D. from the University of Massachusetts/Amherst. She was the dean of admissions at several institutions including Wheaton College, Babson College and Colby-Sawyer College. Joanna taught at each of these institutions in their American Studies departments.

A Minicourse

Paul Revere Remounted

Study Group Leader: Joanna Henderson

Mondays, 1:30 – 3:30 p.m.

3-week minicourse beginning September 17

Newbury Community Room, Newbury

**“Listen my children and you shall hear
Of the midnight ride of Paul Revere
On the 18th of April in seventy five;
Hardly a man is now alive
Who remembers that famous day and year.”**

–Henry Wadsworth Longfellow

Despite Longfellow's famous poem, historians have not placed Paul Revere at the forefront of America's great Revolutionary movement. He held no high office, wrote none of the great documents, led no army and did not command the attention the Founding Fathers were given. Still, this folkloric character was a figure of high importance and was much more than a midnight messenger. His story, however, is filled with incorrect information, misunderstandings and ambiguity.

This minicourse, combining lecture and discussion, will examine the legend of Paul Revere. How much of the saga is true? What actually happened the night of the famous ride, and why have the myths been perpetuated? We will look at the whole man—Revere the artisan and master silversmith, the engraver and dentist, the entrepreneur, the business person and patriot.



A Minicourse

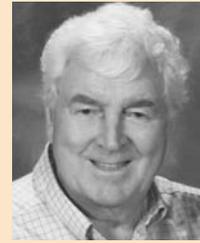
England's Romantic Poets Up Close and Personal

Study Group Leader: Morris Edwards
 Tuesdays, 9:30 – 11:30 a.m.
 4-week minicourse beginning September 18
 New London Town Office Building

Byron, Shelley, Keats, Blake, Coleridge and Wordsworth: England's Romantic poets are almost as legendary for their exotic, tragic and scandalous lives as for the lushness, emotion and ardor of their poetry. In the English-speaking world, no one other than Shakespeare has matched the richness, sensibility and passion of their works, in which imagination is prized over reason, emotion over logic, and intuition over science.

In this course we'll get up close and personal with each poet to get to know their character and personality as well as their most popular works, and possibly what shaped their muse. In week one we will explore the origins of Romanticism and the influence of the highly mystical William Blake. We'll spend time in week two with the Founding Fathers of Romantic poetry, Samuel Taylor Coleridge and William Wordsworth, before turning in week three to compare and contrast Romantic poetry's ying and yang: the radical Percy Bysshe Shelley and the wealthy, handsome and seductive Lord Byron. In the final class, we'll luxuriate in the genius of John Keats, and close by discussing the enduring legacy of the brief Romantic era.

Each week we'll read the poems aloud to enjoy what some have called a "heaven of sound" because of the poems' rich sonority, and to try and capture the full depth and richness of the emotions the poets wished to convey. Participants will be encouraged to bring their favorite poems to class for everyone to share.



Morris Edwards

Morris has a deep and abiding love for the English language and those who enrich it. He earned a B.Sc. in electrical engineering with first-class honors at Queen Mary College, University of London, before joining AEI, Britain's largest engineering firm. After coming to the United States, he pursued an entrepreneurial career in business publishing, focusing on the benefits of computers and networking. He and his wife, Jeanne, moved to New London 14 years ago after living in New York, Wayland, Mass., and Potomac, Md.



Art Rosen

Art is a graduate of Yale University, Brooklyn College and the Columbia University Executive Marketing Program. His career was spent in advertising with such companies as Benton & Bowles, Grey Advertising, and Young & Rubicam. Since retirement he has been specializing in the history of religion and has offered courses in this area for the past ten years. He is a study leader and was an officer at both Adventures in Learning and the Institute for Lifelong Education at Dartmouth. He is the immediate past president of Adventures in Learning.

A Minicourse

What Would Mohammed Do? An Unauthorized Biography

Study Group Leader: Art Rosen

Tuesdays, 9:30 – 11:30 a.m.

4-week minicourse beginning September 18
Richards Free Library, Newport

As a way to introduce the Adventures in Learning program to the Newport community, this course is being offered to all participants without the normally required membership fee.

You have indeed in the Messenger of God a beautiful pattern for any whose hope is in God and the Last Day. Koran 33:21

In order to answer the question, “What would Mohammed do?” we must first answer the question, what *did* Mohammed do? As a step toward this, the course will offer a review of the life and legacy of Mohammed. It will begin with an outline of Arabian religion before Mohammed and a description of Mohammed’s early Meccan Period. It will then cover the flight to Medina, the problems faced in Medina and how they were resolved. The final section will cover the caliphs, the successors to Mohammed and the faith they inherited and spread. The Koran was being written while these events were in progress, so it is possible to relate verses to them. This will be noted throughout the course. The Koran is Mohammed’s dictation and will provide further insights into his character and his perceptions.

The course will be presented in PowerPoint and illustrated with videos and art work reproduced from museum and library collections. The presentation will be reproduced in text form and is required reading for the course. It is available for the cost of duplication from the AIL Office. Sources used in preparing the course also serve as optional reading—biographies by Tor Andrae, Karen Armstrong, Will Durant and W. Montgomery Watt.

Recent Advances in the Study of Human Origins

Study Group Leader: Dick Cavallaro
Tuesdays, 9:30 – 11:30 a.m.
8 weeks beginning September 18
Kearsarge Learning Campus, Professional
Development Center, New London

The past several years have seen significant strides in the study of the early physical development of the human race. This discipline is broadly known as paleo-anthropology, and it rests on the pillars of numerous other branches of science.

We will explore how genetics, the dating of fossils and major climatic changes have shaped our understanding of this field.

Our conversation will consider the journey of man from the earliest “ground ape” to modern humans. The importance of the toolkits (or “industries”) and migratory patterns of several species of our genus, *Homo*, will be discussed.

We will also delve into topics such as the positive and negative effects of bipedalism, the development of the brain and the emergence and development of a spoken language.

The final session can be used as a general review and/or to consider topical issues of the day as they relate to this course. Ideally participants will determine the structure and will take the lead in this discussion.

Above all, group discussion will be encouraged. Access to the World Wide Web will be of great assistance to participants in this program.



Dick Cavallaro

Dick came to New London in 1994. Previously he had served as medical director at Naples Community Hospital in Florida. Since arriving in New London he has enjoyed involvement in various volunteer positions at Colby-Sawyer College, the Town of New London, New London Hospital and the Lake Sunapee Region VNA. He received a Bachelor of Science degree from the College of the Holy Cross and a Doctor of Medicine from the University of Tennessee. After service in the U.S. Navy, he held a post as associate professor (anesthesiology) at Temple University, College of Medicine. Dick’s interest in human origins is purely an avocation.



Gene Lariviere

Gene is a retired pediatrician with a special interest in history topics. He has presented courses for AIL on Truman, Woodrow Wilson and Churchill in the past. Gene's father, a factory worker, contradicted the usual pattern by hating FDR and being a rabid supporter of Robert Taft.

Traitor to His Class: The Career of Franklin Delano Roosevelt

Study Group Leader: Gene Lariviere

Tuesdays, 1:30 – 3:30 p.m.

6 weeks beginning September 18

First Baptist Church choir room, New London

Franklin Delano Roosevelt was born with a silver spoon in his mouth. Educated by private tutors before he went to the Groton School, Harvard University and Columbia Law School, his social group was the elite of society. Yet, FDR became the president who was adored by the blue-collar workers and detested by those with power and money. People loved him or they hated him in his own day, and many have the same reactions now. He was in office during two of the greatest crises of the 20th century, the Great Depression and World War II. For better or for worse, FDR left an indelible mark on the society of the United States and the world.



A Minicourse

‘The Child Is Father of the Man’— Or Is He?

Study Group Leader: Les Norman

Tuesdays, 1:30 – 3:30 p.m.

4-week minicourse beginning September 18

Lake Sunapee Bank Community Room,
Newport Road, New London

In 1964 Granada TV in Britain interviewed 14 7-year old children from widely varied backgrounds, asking them about their lives and their expectations. Broadcast of the edited interviews generated considerable viewer interest. Seven years later Granada decided to re-interview the same 14 children, now 14-year olds. Although much had turned out as might have been expected, there were also many surprises. Again viewer interest stimulated further investigation, and the interviews have been repeated every seven years to the present. The broadcasts are now available on DVD.

We will watch a selection of these interviews, and discuss our reactions to the expected and unexpected twists and changes in the lives of the participants. Were we surprised by how their lives turned out? Did childhood class, deprivation or privilege have a lasting effect? What part was played by birth family dynamics? Did the interviewer’s biases have a significant effect? How did participants cope with life’s setbacks and disappointments? Did the interviews, or the anticipation of future interviews, affect the lives of any participants? Are those British children/adults significantly different from their American counterparts? Did viewing these lifelong snapshots alter our assessment of the relative effects of nature and nurture?



Les Norman

Les graduated from Oxford University in 1951 and the Andover Newton Theological School in 1992. Beginning in 1956, when he joined IBM (UK), he was employed in various aspects of computer applications in Britain and the United States, after immigrating in 1969. He took early retirement from Digital Equipment Corporation in 1990 to complete his theological studies and was ordained as pastor of Sanbornton Congregational Church, United Church of Christ, in 1992. He served there until 2002, when he began a new life in New London.



James Young, MD

Jim is a retired physician who worked in emergency medicine for over 30 years. He grew up in Burlington, Vt., and received a bachelor's degree from Dartmouth College in 1966 and an M.D. from UVM in 1970. He was board certified in emergency medicine in 1983 and worked full time in emergency departments until his retirement in 2007. He has been closely involved in the teaching of EMS services and has seen firsthand many problems dealing with end-of-life care.

A Minicourse

The End of Life: a Discussion Among Friends

Study Group Leader: James Young MD

Wednesdays, 9:30 – 11:30 a.m.

4-week minicourse beginning September 19

Tracy Memorial Library, New London

Jim will be supported by a course leadership team for this discussion of the end of life. The issues that this course will cover are organized into four topics: medical, legal, religious and community. Each opening session will be a presentation by an expert in these four areas. The presentation on legal issues will be by John Garvey and Graham McSwiney, both of whom have professional experience in elderlaw; the medical concerns will be discussed by Jack Kirk, a local physician; the religious issues will be introduced by Lee Duval, minister at the Unitarian Universalist Congregation of the Upper Valley and a former hospital chaplain; and the community concerns will be addressed by Susan Reeves R.N., Ed.D., VP at Dartmouth-Hitchcock Medical Center and chair of the Department of Nursing at Colby-Sawyer.

The discussion groups during the second hour of each session will be facilitated and supported by a team including Dick Dutton, retired Baptist minister; Roger Wells, architect; Aarne Vesilind, emeritus professor of engineering; David Almond, minister of music at the First Baptist Church; Gardner Yenawine, retired psychologist and counselor; and Van Crawford, Hospice care team member and grief counselor at the Lake Sunapee Region Visiting Nurse Association.

Basic Drawing and Portraiture

Study Group Leader: Chris Bowditch
Wednesdays, 1:30 – 3:30 p.m.
8 weeks beginning September 19
New London Town Office Building

“The forest would be silent if only the best birds sang.”
–Zoltan Kodaly

Chris is a firm believer that everyone can learn to draw. Learning to draw is learning to see; we draw from our mind not our hand.

This course will be an opportunity to explore your own creative skills to enrich your life. We will start by exploring basic drawing techniques, leading ultimately to portrait drawing.

Experimenting with various drawing materials for the most effective results will be an important element. Some homework will be expected to help participants practice their drawing skills and fully understand the materials being used.

Some materials will be provided and are included in the cost of the course. Participants will also need to purchase additional materials for this course: 8" x 10" or 9" x 12" sketchbook, kneaded eraser, graphite pencils 2B, 4B, 6B, 9B (woodless), box of 12 soft pastels and a drawing board.



Chris Bowditch

Chris has taught art for the last 42 years as an international teacher in Italy, Ethiopia, Singapore, Israel, Germany and Brazil. She spent the last 17 years teaching for the International Baccalaureate Organization and working as a diploma examiner. Chris has a B.A. from the University of Wisconsin and an M.A. in overseas administration from the College of New Jersey. She has worked with students of all ages, including adults. She has taught all forms of art, both two and three dimensional. Her own preference is sculpture and drawing. She returned to the United States and in June of 2011 moved to New London to retire.

A lecture series

Six Great Americans Who Were Also Secretaries of State

Moderator: John Ferries

Thursdays, 9:30 – 11:30 a.m.

6-week lecture series beginning **September 27**

New London Historical Society

There have been 67 U.S. secretaries of State, spanning 222 years, from Thomas Jefferson to Hillary Clinton. For some, serving as secretary of State was the pinnacle of their careers. For others, it was merely a stepping stone to a more distinguished career elsewhere. Some produced major accomplishments as secretary of State, others did not. But the unmistakable fact is that there is an interesting story to tell about each one. The six speakers in this series have selected one secretary of State to “bring alive” for you, warts and all.



David
Bashaw

September 27 John Milton Hay, 1838–1905 / David Bashaw

John Milton Hay began his public career as private secretary to Abraham Lincoln, and ended it as secretary of State under Presidents William McKinley and Theodore Roosevelt from 1898 to 1905. He was an American statesman, diplomat, author and journalist, a refined conversationalist and a key figure in late 19th-century American life. He counted Henry Adams, Mark Twain and Walt Whitman among his wide circle of friends. As secretary of State Hay was involved with the end of the Spanish-American war, the Open Door policy in China and building of the Panama Canal. Hay spent summers in the Lake Sunapee area at his lakeside estate, The Fells, in Newbury, N.H.



Joanna
Henderson

October 4 William Jennings Bryan, 1860–1925 / Joanna Henderson

William Jennings Bryan belonged to a political group which hardly exists today—evangelical liberals. He was a crusader who worked tirelessly against evolution and for prohibition, and brought Jefferson and Jesus together in all his thinking, writing and speaking as few had before him and no one has since. William Jennings Bryan began his career as a lawyer, but his sonorous and deeply powerful voice, which he could project a remarkable distance, helped him combine oratory and politics first as a congressman and then as a three-time

presidential candidate. He eventually served President Woodrow Wilson as secretary of State from 1913–1915 before resigning over the issue of “war preparedness.” But his most famous battle was also his last, when he served as prosecutor for the Scopes Monkey Trial in 1925. Always fascinating, Bryan was an intriguing character in every respect.

October 11 John Marshall, 1755–1835 / Tom Galligan

Some secretaries of State are famous for what they did while in that office; others are famous for what they did in some other position. John Marshall, who served as secretary of State from 1800 to 1801, fits into the latter category. America’s greatest and longest-serving chief justice of the U.S. Supreme Court was a Virginian, a Revolutionary War veteran, an ardent federalist, and the secretary of State under President John Adams. Indeed Marshall acted as chief justice and held the office of secretary of State at the same time. And it was as secretary of State that he failed to deliver William Marbury’s commission as a justice of the peace which set the stage for perhaps his greatest opinion as chief justice—Marbury v. Madison.

October 18 James G. Blaine, 1830–1893 / Bill Dowd

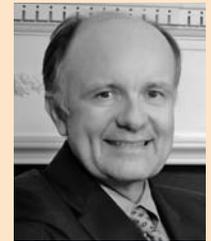
James G. Blaine was a presidential contender who narrowly lost the election but changed political history. He was a teacher, journalist and investor, but first and foremost he was a consummate politician, nicknamed Mr. Republican. Born and educated in Pennsylvania, he moved to Maine shortly after his marriage to begin a career in journalism, which evolved easily and naturally into politics. He served as U.S. representative, speaker of the House, U.S. senator and two-time secretary of State. Blaine was incredibly ambitious, talented and charismatic, an outstanding politician who made a difference but who failed, after three tries, to achieve his greatest ambition, the presidency. As secretary of State under Presidents James Garfield and Chester Arthur in 1881 and Benjamin Harrison from 1889 to 1892, Blaine was a transitional figure, marking the end of an isolationist era in foreign policy and foreshadowing the rise of the American century.

October 25 Cordell Hull, 1871–1955 / John Ferries

His life started humbly in a small log cabin in Tennessee, but ended grandly as the recipient of the Nobel Peace Prize in 1945. In between, Cordell Hull had a career as a powerful 11-term Democratic Congressman, he was the architect of our federal income tax and inheritance tax laws, and he was a candidate for president in 1928. Hull became the longest-serving secretary of State in U.S. history, serving under President Franklin D. Roosevelt from 1933 to 1944, a tenure that spanned Hitler’s rise, WW II and the formation of the United Nations.

November 1 Daniel Webster, 1782-1852 / Bill Helm

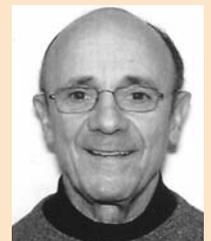
Daniel Webster was a son of New Hampshire and Dartmouth College who made his mark in U.S. history as one of the “Great Triumvirate” of politicians in the first half of the 19th century—Webster, Clay and Calhoun. His many career accomplishments included serving as congressman and senator from Massachusetts, Whig Party activist and secretary of State under Presidents William Harrison and John Tyler from 1841 to 1843 and under President Millard Fillmore from 1850 to 1852.



Tom Galligan



Bill Dowd



John Ferries



Bill Helm



Elizabeth Fielding

Elizabeth is the postmaster of Wilmot. She first encountered Nichiren Buddhism while she was studying for her undergraduate degree at the University of Denver. She began her Buddhist practice in earnest in 1976, after several frustrating years of not being able to move her life in a positive direction. For the past 25 years she has been teaching, studying and practicing Buddhism as a leader in the Buddhist lay organization Soka Gakkai International in New Hampshire and Vermont.

A Minicourse

Understanding Buddhism

Study Group Leader: Elizabeth Fielding

Thursdays, 1:30 – 3:30 p.m.

4-week minicourse beginning September 20

Ledyard Bank, New London

Buddhism is a world religion, yet there is confusion in the West about what it teaches. Is the Buddha a transcendent being or merely a sage showing us the way?

This course begins with the historical Buddha Shakyamuni in the fifth-century B.C.E. and explores how the teachings have changed with the passage of time and distance from its beginnings in India. We will discuss the Lotus Sutra, the teaching that Shakyamuni Buddha—the awakened one—taught in the final years of his life and explore through dialogue what relevance it has today. The Buddhist concepts of Karma, Suffering and Human Revolution will be studied. We will discuss the Buddhist cosmology of life, the 3,000 realms in a single moment, that was systematized by the Chinese teacher, Tien-tai, in the sixth century. Concepts such as “the ten worlds,” the nine consciousnesses” and non-duality will be discussed. Finally we will look at how Buddhism can be used in daily life to bring wisdom and joy.

“Buddhahood seems like a goal, but it is not. It is a clear path. It is hope itself—hope to advance eternally toward self-improvement, greater fulfillment and increased peace of mind and enjoyment in life.” (The Wisdom of the Lotus Sutra, Vol. 2, Ikeda, p. 116)

For those interested, chanting based on the title of the Lotus Sutra will be led by Mrs. Fielding at the end of each class.

Please note there will be no session on Thursday, October 11.



What's Wrong with the American Political System?

Study Group Leader: Hilary P. Cleveland
Fridays, 9:30 – 11:30 a.m.
6 weeks beginning September 21
New London Town Office Building

Back by popular demand, this course will be offered first to those people on the waiting list from the spring 2012 term. If available spaces remain, others will be added in the order of their request.

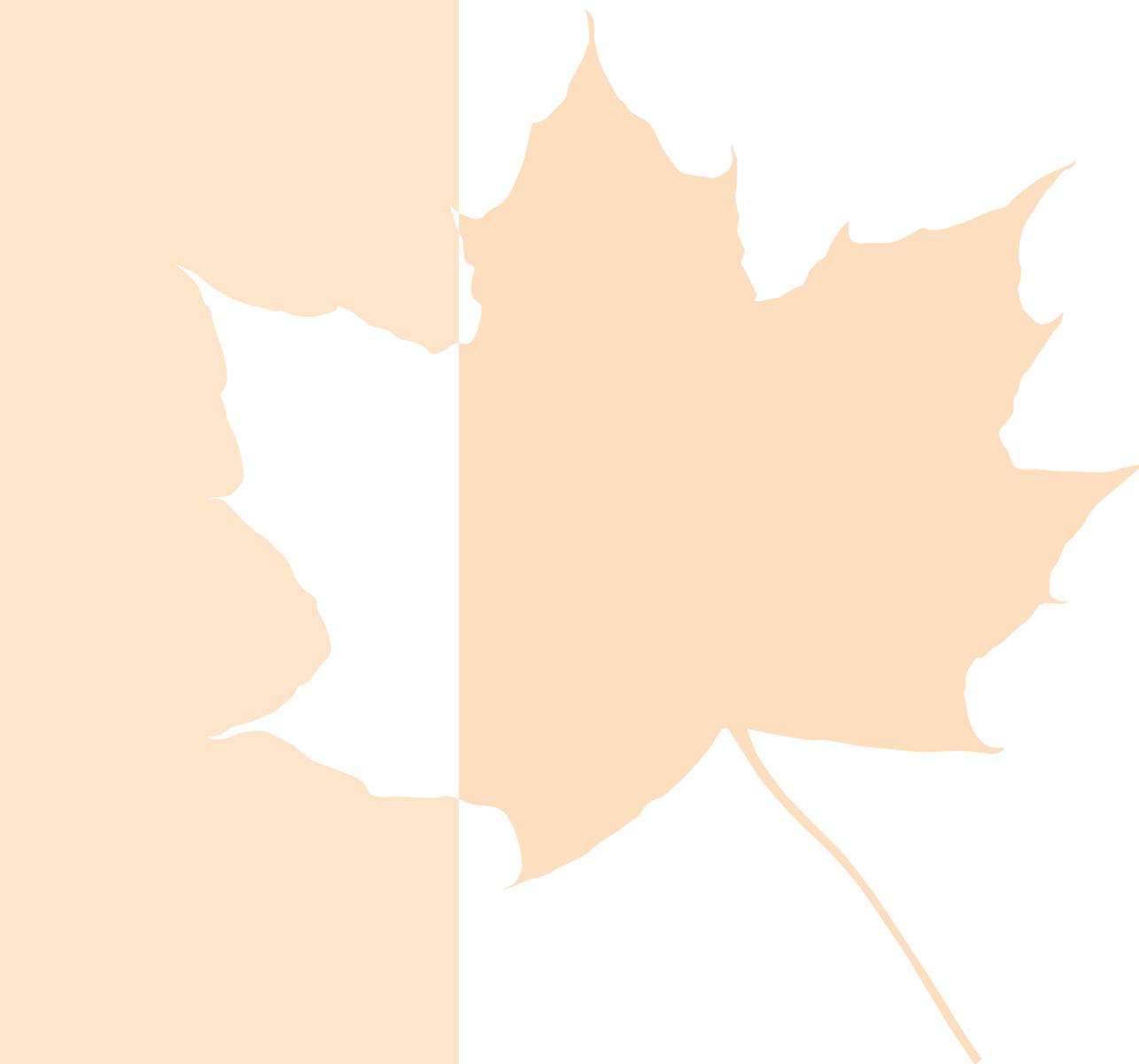
Whom should we blame for the problems America is having governing itself? Is it the leadership, the system itself, the times, the electorate? Have we outgrown the Constitution? Is it the cost of everything from being elected to running the country? Americans seem to be dissatisfied, frustrated and angry with the way our government is unable to get anything accomplished.

With public opinion of our elected leaders at an all-time low, it seems appropriate to ask what has gone wrong with our political system. This course will cover several of the problems that seem to be impeding effective governance today. Examples will include campaign finance, the presidential primary system, the Electoral College, the threat of filibuster in the Senate, the politicization of the judicial system and the increasing polarization of the two major political parties. The format will be mostly class discussion with research by individual participants.



Hilary P. Cleveland

Hilary received her B.A. from Vassar College and her M.A. from the Institute of International Relations in Geneva, Switzerland. She started teaching history and government at Colby Junior College in 1955 and continued teaching these subjects at Colby-Sawyer College until her recent retirement. She is an active member of the New Hampshire Historical Society and the League of Women Voters.





Registration Form / Fall 2012

Please check this box if you are a first time member.

Prefix _____ Name _____

Nickname (for name tags) _____

Mailing Address _____

Town _____ State _____ Zip code _____

Phone _____ E-mail _____

Emergency contact: _____ Phone: _____

Important information, including course confirmations, special events and alerts are sent via e-mail. If you think we might not have your correct e-mail, please list it above.

Please check off course(s) for which you wish to register.

Course	Day / Time	Cost
<input type="checkbox"/> 1. Walt Whitman's <i>Leaves of Grass</i>	Mon. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 2. Paul Revere Remounted	Mon. 1:30 – 3:30 p.m.	\$30
<input type="checkbox"/> 3. England's Romantic Poets	Tues. 9:30 – 11:30 a.m.	\$30
<input type="checkbox"/> 4. What Would Mohammed Do? <i>* No membership fee required for this course.</i>	Tues. 9:30 – 11:30 a.m.	\$30*
<input type="checkbox"/> 5. Recent Advances in the Study of Human Origins	Tues. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 6. The Career of Franklin Delano Roosevelt	Tues. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> 7. The Child is Father of the Man	Tues. 1:30 – 3:30 p.m.	\$30
<input type="checkbox"/> 8. The End of Life: a Discussion Among Friends	Wed. 9:30 – 11:30 a.m.	\$30
<input type="checkbox"/> 9. Basic Drawing and Portraiture	Wed. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> 10. Six Great Americans Who Were Also Secretaries of State	Thurs. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 11. Understanding Buddhism	Thurs. 1:30 – 3:30 p.m.	\$30
<input type="checkbox"/> 12. What's Wrong with the American Political System?	Fri. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> Annual membership dues (if not already paid for the July 1, 2012–June 30, 2013 academic year)		\$40
Total:		_____

Please make checks payable to Colby-Sawyer College.

Registration forms for any courses that are oversubscribed as of July 26 will go into a lottery. We will call you by July 30, if we are unable to enroll you in your first choice(s). Remaining course assignments will be made by the date registration forms are received.

This form must be returned no later than 5 p.m. on Friday, August 17, 2012 to:

Adventures in Learning

Colby-Sawyer College • 541 Main Street • New London, NH 03257

Note: Each member should send a separate registration form. There is an additional registration form on back, or a form may be downloaded from www.colby-sawyer.edu/adventures/register.html

- Registration for an additional person filled out on back of this page.
- If one of my first choices is not available, my second choice is: _____
- If my second choice is not available, my third choice is: _____
- Additional third course at no charge if space available: _____

Registration

You have three options for submitting your registration form, which is dated as it is received in the Adventures in Learning Office. Confirmation of your enrollment in a course will be sent on Thursday, August 30.

Registration by mail

Include a check made payable to **Colby-Sawyer College** along with your registration form and send them to **Adventures in Learning**, 541 Main Street, New London, NH 03257.

Registration by phone

We now accept American Express, Discover, Master Card and Visa credit cards, so you may register by phone.

Registration in person

To better serve you, walk-in service at the Adventures in Learning Office is only for dropping off completed registration forms from Monday through Friday between 8 a.m. and 5 p.m. The office is on the first floor of the Colby Homestead, the building located to the right of the entrance to the Hogan Sports Center parking lot. If you have any questions, please call and we will be happy to assist you before you arrive in the office.



- Registration for an additional person filled out on back of this page.
- If one of my first choices is not available, my second choice is:

- If my second choice is not available, my third choice is

- Additional third course at no charge if space available:

Registration

You have three options for submitting your registration form, which is dated as it is received in the Adventures in Learning Office. Confirmation of your enrollment in a course will be sent on Thursday, August 30.

Registration by mail

Include a check made payable to **Colby-Sawyer College** along with your registration form and send them to **Adventures in Learning**, 541 Main Street, New London, NH 03257.

Registration by phone

We now accept American Express, Discover, Master Card and Visa credit cards, so you may register by phone.

Registration in person

To better serve you, walk-in service at the Adventures in Learning Office is only for dropping off completed registration forms from Monday through Friday between 8 a.m. and 5 p.m. The office is on the first floor of the Colby Homestead, the building located to the right of the entrance to the Hogan Sports Center parking lot. If you have any questions, please call and we will be happy to assist you before you arrive in the office.

Registration Form / Fall 2012

Please check this box if you are a first time member.

Prefix _____ Name _____

Nickname (for name tags) _____

Mailing Address _____

Town _____ State _____ Zip code _____

Phone _____ E-mail _____

Emergency contact: _____ Phone: _____

Important information, including course confirmations, special events and alerts are sent via e-mail. If you think we might not have your correct e-mail, please list it above.

Please check off course(s) for which you wish to register.

Course	Day / Time	Cost
<input type="checkbox"/> 1. Walt Whitman's <i>Leaves of Grass</i>	Mon. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 2. Paul Revere Remounted	Mon. 1:30 – 3:30 p.m.	\$30
<input type="checkbox"/> 3. England's Romantic Poets	Tues. 9:30 – 11:30 a.m.	\$30
<input type="checkbox"/> 4. What Would Mohammed Do? <i>* No membership fee required for this course.</i>	Tues. 9:30 – 11:30 a.m.	\$30*
<input type="checkbox"/> 5. Recent Advances in the Study of Human Origins	Tues. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 6. The Career of Franklin Delano Roosevelt	Tues. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> 7. The Child is Father of the Man	Tues. 1:30 – 3:30 p.m.	\$30
<input type="checkbox"/> 8. The End of Life: a Discussion Among Friends	Wed. 9:30 – 11:30 a.m.	\$30
<input type="checkbox"/> 9. Basic Drawing and Portraiture	Wed. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> 10. Six Great Americans Who Were Also Secretaries of State	Thurs. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 11. Understanding Buddhism	Thurs. 1:30 – 3:30 p.m.	\$30
<input type="checkbox"/> 12. What's Wrong with the American Political System?	Fri. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> Annual membership dues (if not already paid for the July 1, 2012–June 30, 2013 academic year)		\$40
Total:		_____

Please make checks payable to Colby-Sawyer College.

Registration forms for any courses that are oversubscribed as of July 26 will go into a lottery. We will call you by July 30, if we are unable to enroll you in your first choice(s). Remaining course assignments will be made by the date registration forms are received.

This form must be returned no later than 5 p.m. on Friday, August 17, 2012 to:

Adventures in Learning

Colby-Sawyer College • 541 Main Street • New London, NH 03257

Note: Each member should send a separate registration form. There is an additional registration form on back, or a form may be downloaded from www.colby-sawyer.edu/adventures/register.html



2012-2013 Curriculum Committee

Joanna Henderson, *chair*
Betsy Boege
Jim Bowditch
Van Crawford
Mary Doyle
André Hurtgen
Joseph Kun
Jim Moore
Mike Moss
Les Norman
Dan Schneider
Tom Vannatta
Aarne Vesilind

The Curriculum Committee of Adventures in Learning is delighted to bring you 12 course offerings for the fall 2012 term, which begins on September 17 and continues through November 6, 2012.

This term we welcome and look forward to the contributions of three new study group leaders—Chris Bowditch, Elizabeth Fielding and James Young. We thank all of our volunteer study group leaders, moderators, lecturers and guest speakers for giving so generously of their time and expertise to make the fall courses possible. We also wish to thank First Baptist Church, Lake Sunapee Bank, Ledyard Bank, New London Historical Society, Richards Free Library, SAU 65 for the use of the Kearsarge Learning Campus, the towns of Newbury and New London, and Tracy Memorial Library for making space available for our fall courses.

Registration Process

- ▶ If you have not already paid your dues for the **JULY 2012 TO JUNE 2013 MEMBERSHIP YEAR**, please include the **\$40** membership fee when you register.
- ▶ To register for courses, complete the form found in this catalog or downloaded from the website.
- ▶ For any course that is oversubscribed on **July 26**, a lottery will be held to randomly select the participants. For this reason, you may wish to select alternate choices on your registration form. We will **call** you by **July 30**, if we are unable to enroll you in your first choice(s).
- ▶ Following the lottery date, registration for remaining courses with space available continues through **August 17**. Assignments will be made based on the date the registration form is received.
- ▶ If you have signed up and paid for two courses, you may sign up for a third course in this term at no additional charge until **August 24**. Placement in these third courses will be made, as space permits, on a first come, first served basis.
- ▶ Confirmation of your enrollment in a course will be sent on **August 30** via e-mail unless we do not have an e-mail address for you.

Books and Other Reading Material

Books that are selected by study group leaders are usually available for purchase at a discounted rate from Morgan Hill Bookstore in New London, N.H. Photocopied materials prepared by study group leaders are offered at cost from the Adventures in Learning Office.

Guest Policy

Many of our courses are oversubscribed and have a waiting list. As a courtesy to our membership, please remember that attendance in Adventures in Learning courses is reserved only for those members who have registered and have been enrolled in the course.

Inclement Weather Policy

Adventures in Learning follows the Kearsarge Regional School District policy on weather closures and delays. For information on the district's cancellations call (603) 526-2051 ext. 224. If a question remains about a course cancellation, please call your study group leader.

ADVENTURES IN LEARNING

Colby-Sawyer College
541 Main Street
New London, NH 03257

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Administration Office

Located in the Colby Homestead on the Colby-Sawyer College campus to the right of the Main Street entrance for the Dan and Kathleen Hogan Sports Center.

Monday – Friday, 8 a.m. to 5 p.m.
(603) 526-3690 / adventures@colby-sawyer.edu

Staffed by: Kathleen Carroll, Marianne Harrison and Janet St. Laurent